



We do what matters.

Preschool - 8th Grade Substitute Teacher (part-time, as needed)

What matters to you as an educator?

- Substituting where we make time and space to build strong relationships with each student?
- Substitute teaching in a professional culture designed to give teachers and teaching teams the agency that drives effective, culturally responsive instruction?
- Subbing at a school where *civic engagement* – equipping students with the academic and social-emotional skills and understanding required to create positive change – is at the heart of the educational program?

This is an opportunity for you if...

- **you appreciate, understand, and care about Preschool-8 students.** We believe that all students deserve to feel seen, supported and known and we strive to be the “warm demanders” that they need to take risks, make mistakes, learn, and grow, especially in play and outside of the classroom environment.
- **you're knowledgeable, passionate, and curious about the ways that children create, adapt, and define knowledge to achieve shared outcomes.** You know that our campuses are spaces for learning as well as self-expression, community-building, and development of socio-emotional skills.
- **you see collaboration with colleagues as essential to your professional growth and fulfillment.** You know that excellent communication skills are necessary to provide a safe and stimulating environment for all students.

Details

- Compensation is \$25.00 per hour.

Preferred Qualifications

- Bachelor's degree;
- Flexibility and resilience in a dynamic school environment;
- Experience, enthusiasm and ability to engage with Preschool-8th grade students in the indoor and outdoor classrooms;
- Understanding of child development, different learning preferences, socio-emotional development;
- Willingness to learn about neurodiversity in pre/elementary/middle schools;
- Equity literacy skills and competence regarding identity and inclusion, with a commitment to culturally responsive and anti-bias practices;
- Ability to work with personal and professional integrity.

Essential Qualifications

- Maintain a safe, productive learning environment for the students in the classroom and on the playground;
- Execute the teacher's lesson plans or assist co-teachers in executing lesson plans;
- Report back to the teacher any concerns or issues from the day;
- Perform lunch, recess, and other additional duties as needed;

A little more about TBS...

Located directly across the bay from San Francisco in a city known internationally for its history of activism, thought leadership, and community-based change, The Berkeley School has been educating East Bay children since 1963. The school's mission – *ignite curious minds, awaken generous hearts, engage a changing world* – reflects its founding as a Montessori school and informs its unique, civic-engagement-based educational vision.

TBS teachers and students come together on two beautiful campuses whose connection to local neighborhoods and proximity to public transportation and the University of California campus makes the cultural, educational, and natural resources of Berkeley and the greater Bay Area an integral part of the school's

educational program.

What's next?

If you're interested in applying to be a TBS Substitute Teacher, please submit a cover letter describing your interest in the position and the ways that your professional and personal values and expertise align with our school's mission and vision, your resumé, and a list of three references to our hiring committee at employment@theberkeleyschool.org. Qualified candidates will be invited to visit the school, interview, and pass a background check before being placed on the substitute lists for one or both campuses. Once on the list(s), substitutes are called on an as-needed basis, but generally will be in demand.

The Berkeley School is an equal opportunity employer committed to providing a work environment free of discrimination and harassment. All employment decisions at The Berkeley School are based on business needs, job requirements, and individual qualifications, without regard to race, color, age, disability, national origin, gender identity, sexual orientation, marital status, ancestry, religion, and genetic information. Candidates of color, bilingual candidates, and candidates from other groups traditionally underrepresented in independent schools are encouraged to apply.